

Geography Coverage Map

CYCLE 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS2	Activities will be planned according to the themes which arise from children's interests based on the understanding of the world educational programme from the EYFS statutory framework. The bespoke curriculum is designed using the non-statutory development matters as a guidance. Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
Year 1/2		To be able to locate Burton on a map. To identify key geographical features of Burton.		To record and compare daily weather patterns.		To name and label the continents and five oceans. To understand how the Equator affects climate.
Year 3/4		To complete a geographical study on mountains and earthquakes		To locate where Egypt is in the world and to compare Egypt to the UK		To be able to locate countries of Europe with a comparison of France and the UK.
Year 4/5	To understand key aspects of rivers and the water cycle	To complete a geographical study on the tropics		To complete a geographical study of volcanoes as well as their effects on human life		To understand how the Earth's position and movement (including latitude, longitude, biomes, and time zones) shape human activity
Year 6	To locate the countries and major cities of Europe during WWII		To complete a geographical study		To explore how latitude effects the climate	To understand why tourism is important in the UK and abroad.

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	and demonstrate understanding of how this has changed today.		on trade with a focus on South America			
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CYCLE 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS2	Activities will be planned according to the themes which arise from children's interests based on the understanding of the world educational programme from the EYFS statutory framework. The bespoke curriculum is designed using the non-statutory development matters as a guidance. Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
Year 1/2		To be able to locate and name the biggest cities in each continent and the location of the UK in comparison. To understand how the seasons of other countries differ to that of Burton (Autumn)			To be able to locate, name countries and capitals of the UK and where Burton is in relation to these. To understand about our coastline.	To be able to compare Burton with Sri Lanka

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Year 3/4		To understand the structure and impact of a volcano – Focusing on Pompeii and Vesuvius		To undertake a geographical study of Kenya to that of the UK and Burton		To understand how Lines of Longitude and latitude impact on the land, its human and physical features comparing Burton to the world.
Year 4/5		To undertake a geographical study of rural and urban areas with Burton		To undertake a geographical study of North America		To understand how fair-trade impacts economic and environmental activity in West Africa and Burton
Year 6	To be able to locate countries of the world with a focus on Europe during WWII		To undertake a geographical study of countries in South America		To know how latitude effects climate	To undertake a geographical study of Greece .