

History Coverage Map

CYCLE 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS2	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
Year 1/2	To know about Changes within living memory.		To know about events beyond living memory that are significant globally To know about lives of significant individuals in the past.		To know about events beyond living memory that are significant globally To know about lives of significant individuals in the past.	
Year 3/4	To know about changes in Britain from the Stone age to the Iron age - palaeolithic, Mesolithic and Neolithic periods		To conduct an In depth study of The Ancient Egyptians		To conduct a local study – The differences in Burton 1800s – modern day	
Year 4/5	To know about changes in Britain from the Bronze age to the Iron age		To know about The Roman Empire and its impact on Britain – Key events and invasions		To know about The Vikings and Anglo-Saxon struggle – The time of Edward the Confessor	
Year 6	To understand the impact that WWII had on our lives today and compare and contrast life across Europe/world during this period.	To understand the impact that WWII had on our lives today and compare and contrast life across Europe/world during this period.	To know the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared			To conduct a study of Greek life and achievements and their influence on the western world.

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CYCLE 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
Year 1/2	To know about events beyond living memory that are significant nationally and globally To understand changes within living memory. Where appropriate these should be used to reveal aspects of change in National life		To know about events beyond living memory that are significant nationally and globally			
Year 3/4	To know what the Romans brought to Britain and how their invasion changed the landscape of Britain.		To conduct an in-depth study of the Ancient Sumer		To look at how Anglo Saxons lived, dressed, farmed and their religion considering the seven main kingdoms and co-existence with the Celts.	
Year 4/5	To undertake a Local Study – How The Sheffield Family impacted Burton		To understand Britain's Settlement by the Anglo-Saxons and the Scots		To undertake A study of an aspect in British history beyond 1066 – The changing role of the monarchy	
Year 6	To understand the impact that WWII had on our lives today and compare and contrast life across Europe/world during this period.	To understand the impact that WWII had on our lives today and compare and contrast life across Europe/world during this period.	To know the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared			To conduct a study of Greek life and achievements and their influence on the western world.